分级群文阅读二上《We are family》教学设计

1. 文本分析

本教材是英语分级群文阅读二年级上中We are family主题故事集。包含两个故事《My super family》和《Visiting Grandma》,第一个故事通过描述家庭成员间的不同特点，流露出一家人在一起的幸福，第二个故事主要讲述奶奶生病了，一家人去医院看望流露的相互关爱。

二、教学目标

1. 语言能力目标

能够在故事情景中理解文本内容，通过观察，讨论，等方式理解文本中family, super, each other, together，visit, bring, sweet food, plan...的意思

1. 学习能力目标

通过阅读故事，培养学生读写能力和群文阅读的能力：提取多篇绘本的共同主旨。

1. 思维品质目标

学生在通过文本提供的语言结构下，联系自身实际，表达自己的想法，并通过写绘的方式记录。

1. 文化意识目标

学生通过两个故事中对family的不同诠释，联系自己的生活，理解每个家人的出色和特别，体会相互关爱的温暖，感恩生活中得到的关爱。

三、教学过程

（一）Pre-reading

1. Warm up : Greeting

2. Theme introduction.

Story 1 My super family

3. lead in

1) Free talk: Who is in your family？How do you think your families?

2) Cover reading:

T: Look at this boy, he has a big family too. And this story is just about his family.

Guide Ss read the title and know the writer.

Question:

How many people are there in his family?

Which one is super? Let’s read and find.

(二) While-reading

1. Picture reading P38-P39 T&Ss

Is his dad/ mum super? How is his dad/ mum super?

He is.../ He can... (guide Ss read the picture)

2. Autonomous reading P40-P42

Ss read by themselves and fill in the blank.

3. Listen and repeat.

(三) After reading

1. Talk: Who is super in your family? Why?

My is super.

She/ He is...

She/ He can...

I love her/ him. She/He loves me.

2. Draw and Write your super families on P45.

Story 2 Visiting Grandma

1. Pre-reading
2. Connecting the theme.

Tell Ss last class we read about the boy’s super family, and we talk about how are our families super? Today we are going to read another story about family.

1. Cover reading: read the title and know the writer.

Guess: What will be the story about?

1. While-reading
2. P1: Look and answer

Where is grandma? She is in hospital.

Why is Grandma in hospital? Her leg is hurt.

1. P2: read, think and say

What will you bring to grandma? Why?

1. Picture walking P3.4.6.7.8

Look the picture and guess what will the families say?

Grandma likes

1. Read and check the answer

Read the whole story and fill the blank.

1. Listen and repeat
2. Read aloud.
3. After-reading
4. Reading comprehension for the questions.

Ss read and underline the answers.

1. Summary What is the family? See the video about the family.
2. Make a greeting card.