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| **第一课时作业设计** | | |
| **内容** | **Module 4 Unit 2 He doesn’t like these trousers. 【外研社（一起）二年级上册】** | |
| **作业目标** | **（1）能够通过听音指读，**复习巩固课文。  **（2）能够应用核心语言，进行采访以及采访结果汇报。**  He/She likes\_\_\_\_\_\_\_.  He/She doesn’t like \_\_\_\_\_\_\_. | |
| **作业要求** | 口头作业+书面作业（独立完成+合作完成） | **评价** |
| **学习**  **过程** | **1.Oral Practise.**(口头练习，学生自评) | |
| **1.1 Review the text.** (复习课文，三选一)  **Task 1**：Listen, read and repeat.☆  **Task 2**：Read the text.☆☆  **Task 3**：Act out this story.☆☆☆ |  |
| **1.2 Interview your friends** (采访朋友喜好，并汇报采访结果。)  Task 1: Introduce 1 friend.☆  Task 2: Introduce 2 friends.☆☆  Task 3: Introduce 3 friends.☆☆☆    \_\_\_\_\_likes/doesn’t like \_\_\_\_\_\_. |  |
| **2.Written Practise.**(书面练习，学生互评、教师评价) | |
| **2.1 Look, listen and fill in the blanks.**(听音，完成填空)  He doesn’t like the party.  He doesn’t like \_\_\_\_ \_\_\_\_\_\_.  He doesn’t like \_\_\_\_ \_\_\_\_\_\_.  He doesn’t like \_\_\_\_ \_\_\_\_\_\_.  He doesn’t like \_\_\_\_ \_\_\_\_\_\_. |  |
| **2.2 介绍自己的一位朋友，画一画，写一写。**  This is my friend \_\_\_\_\_\_\_.  He/She likes \_\_\_\_\_\_\_.  He/She doesn’t like \_\_\_\_\_\_\_\_. |  |
| **作业**  **检测** | （1）听音跟读，模仿发音。  （2）采访家人对衣物的喜好，并汇报采访结果。 |  |
| **作业总评** | 将各项作业自评和老师评分累加成分数，填在右边。 |  |