1. **Warm-up**

T: Hello,boys and girls! P2 Welcome to English drama class! Today, I want to find some good performers. To be a good performer, we should No.1: use body language.（夸张晃动身体）No.2: the audiance can feel your feelings like: you are happy or you are sad on your face.(手指向自己脸部夸张表情) No.3: stay in charactor. Let’s have a try.

1. **Lead-in**

**戏剧范式：Experience the sence身临其境**

T:P3 Guys, imagine: you are on a big ship. Kelly is your captain, say: yes, captain! P4Our ship is shaking, and we are shaking too. I need two strong guys to drive the ship, show me your muscle! (过去戳一下）：you, and you, come here! Boys, take this rudder(带到前面拿出方向舵). And you are sailors, (指到所有人)Let’s raise the sail: raise, raise. Everything is ready, let’s start our adventure!(做动作) Let’s go!翻页 (提前铺垫选2名水手、听指令打方向)

T: P5视频What a nice weather today! Are you happy? Come on, are you happy? Let‘s dance!(走到学生中间去互动)(望远镜往天上看)Oh, It's getting dark! (往后看学生)Attention! （转身指前方）The storm is coming! Dangerous! （跑到舵手面前指挥)Turn left! (站不稳晃动)right! It’s shaking too much! (跑到中间面对学生做动作)Lower the sail,lower it! (看前面用手挡)Big wave!(被撞击后闭眼旋转) (摸头睁眼看学生)Are you ok? We are safe! (激动握住一名学生)We are lucky! Give me five!We are landed,let’s jump: on,two,jump!(跳下船)

**三、Main Activity 主要活动**

**戏剧范式：Story telling讲故事**

T: I like your performance! (放两颗石头到中间)P6 Look, there are some eggs. What animals inside? (根据学生回答补充dinosaurs are extinct/crabs don’t come from eggs/the snake’s egg may be bigger/smaller)

T: (戴手偶藏身后)(音效) P7A little turtle **was born** on the beach. It looks around the beach. It sees blue water, it hears the sound of waves! That is the call from the sea mother. “Sea mother, what do you want to say to me?”(2名学生回答并互动)

T:P8 It follows its brothers and sisters. (音频)“**Dangerous**? Brothers and sisters, waiting for me! ”

T: P9“Will the little turtle crawl to the sea?”（请2学生回答）P10The little turtle **crawls quickly**. (返回道具处)It **climbs onto** a big rock.(爬得很累) Oops! It slips off! P11It **bumbs its head** on a stone in the sand. (肚皮朝上)**It hurts**! “I feel dizzy... ”Does it stop? It **continues to crawl**.

P12(听声音后问)T: What animal is coming? （请2学生回答）(返回道具处戴螃蟹道具)A crab is coming nearer and nearer. Oh, no! The crab wants to catch it! The little turtle is **scared**. It **continues to rush** to the sea.”Rush,rush!”

P13(听声音)T: A black shadow covers it. What animal is coming this time?（请学生回答）(返回道具处戴海鸥道具)It is a seagull. The seagull flies down to grab it! The little turtle is **terrified**. “Come on!”it said to itself. It **rushes quickly** to the sea. Little turtle, how poor you are!

P14T: Guess: What’s the ending about little turtle? Please discuss in groups.(放回手偶)（请2学生回答）

T: Maybe.

P15T: Now, let’s recall the story.(贴板书带读)A little turtle was born on the beach. its brother said: it’s dangerous on the beach. It crawls quickly. How many dangers does it meet, remember? Three, very good. The first one, It’s hitting the stone. Then, what animal is coming? It’s meeting the crab. After a while, it’s meeting the seagull.(拼读seagull)

**Create the script (Sene 1)**

P16T: We will act scene 1: hitting the stone. step1: let’s listen, watch and repeat. (播放视频,学生逐句跟读）

P17T: step2, let’s make the script. In the script, we have performer—the little turtle and a narrator. As a narrator, we should focus on your pronunciation and speak with emotion, ok? Have a try. (第一、二句师带读)The little turtle crawls quickly. (注意语调情绪，衔接手上动作)(贴板书词条)It climbs onto a big rock. Oops! It slips off! （第三句请学生尝试读）T:It was like a sudden/thrilling feeling/读出很突然的感觉)。It bumbs its head on a stone in the sand.(读得不好就再带读：T: Try again.) T: What a poor little turtle!(摸着头)If you were little turtle, What do you want to say now?（请学生回答,马上写出生成的语言any else?）Does it stop? P18 T: Who can try?（第四句请学生读） (emotion/show me how brave you are with your emotion/You are tough) S1:But the little turtle doesn’t stop. try it, go.（全班读）

T: （第五句请学生读）It continues to crawl. Who wants to try this one?（再请学生读）Emotion!(做爬行动作引导学生读出情感) Little turtle, you are so brave. what do you want to say to yourself?(做加油动作)（请学生回答,马上写出生成的语言any else?）

P19T: Guys, you did good job! Let’s try to act scene 1 together. First, Kelly is the narrator, who wants to be little turtle?(邀请学生穿上海龟服装)Get your shell. Are you ready?(和学生合作练习，注意用音调变化充分表达情绪起伏) 评价：I like your body language/You have rich expressions! /Your acting with full of imagination. Thank you. T: Let’s work in two: one is narrator, another is little turtle. Go! 评价：Do you like this show? Good or excellent? I can feel your emotion. Good job!

P20 T: Now,we will act scene 2 and scene 3. TeamA, you will act scene 2: Meeting the crab. Team B, you will act sene 3: Meeting the seagull. Take out your paper. Step1: Read and circle the words you don’t understand. Go.

P21 T: Time is up. Step2: Please work in 3. Help each other to understand the words(you circled before) If you have question, just tell me, ok？Go！

**戏剧范式：Bigger and bigger**

P22 T: Ok, guys, you learned by yourself. Great! Do you understand the story very well or not? Let me have a check. Ok, who wants to be the little turtle? (邀请4名)Come here. You are the little turtles on the beach.(动作示意学生趴下，眼睛看下面坐的学生说：crawl slowly—crawl quickly—continues to rush—rush quickly —Stop! )

T: (抓住一个爬得最快的学生)You can rush very fast. Guys, rush means craw or run very very fast. Ok?(对台上学生说)Thank you, sit down, please.

P23T: Let’s play another game. I will have an interview about two charactors. First, Team A, you are crabs, who wants to come to my interview? Come on, guys. Team B, seagulls, you try, please.(邀请两名学生坐到指定位置接受采访, 穿上螃蟹和海鸥服装) Put on your costumes.

P24T: Hello crab. Look, there is baby turtle in front of you. How do you feel？(马上写出生成的语言)Yes it's a fresh meal. What will you do now? Ok, becareful and bequiet, go! (对a组的人说)Guys, see? the crab is coming nearer and nearer(做动作示范) (对全组crab说)Crabs, stand up, the turtle is in front of you, go!(一起表演) The crab is coming nearer and nearer.

T: Thank u, nice try! Wow, big bird, tell me what animal are you? You are so cool. I like your beautiful wings! I know you are going to grab the little turtle, right? But look, the crab is catching the little turtle, it is not your meal. How do you feel? What do you want to say?马上写出生成的语言) Don't be sad/calm down, The crab is lost! Hahaha!(狂喜笑声) It's your dinner time, How do you feel now?马上写出生成的语言) What will you do now?

T: (老师跟着学生边跑边说)faster faster！评价: I like your changes: happy\_angry\_excited.

(对b组的人说)Team b,stand up. Show me your wings! You are so angry with the crab, and you say… (指黑板上生成的句子)wow, the crab is lost. The little turtle is yours. You say…(指黑板上生成的句子) Go, crab it, faster!

**戏剧范式：Role-play**

P25T: Excellent! Seagulls, sit down, please. Wow, you got the script well. Now, it’s your show time! please match the role, work in 3—(对着Team A的学生说)narrator,crab, little turtle! (对着Team B的学生说)narrator, seagull, little turtle! let’s do it, go!P26

P27,28两组学生分别表演评价: Do you like their performance? Good or excellent?

T: Little turtle, you are very very tired! It’s so hard to get into the sea. right? Will it continue or stop?

Let’s have a look.P29(播放视频)

**Conclusion**

T: Go through the dangers, it can be reunited with its family in the beautiful sea world. (贴板书)They said: welcome to the seaworld. And it won’t face dangers alone. P30(贴板书) How do you think of the little turtle’s way to the sea? Boys and girls, sometimes our life is an adventure, we will face many difficulties, just like this little turtle. P31Please remember, be brave, and never give up.

T：Do you like the story? Do you like your show? Well, we can use actions/gestures to express our feelings right now.P32(看ppt比动作进行自我评价) Come on, show me!

**Homework**P33

T: After class, you can create these two scenes, then you can finish the whole story, understand?

P34T: Well, guys, you give me a wonderful class, thank you! Now, stand up, say thank you to the teachers! Goodbye!