

新标准（五下）预习单（M3U1）

Your future is hidden in your present efforts. 你的未来藏在你当下的努力之中。

Class _____ Name _____

亲爱的同学们，自主学习是开启知识宝库的钥匙。这份预习单就是你们自主探索英语世界的地图。快跟着预习单，做好预习，在课堂上成为超级知识小达人吧！

Step 1 默读大挑战 (遇到不会单词或短语做记号)

本课的主题是 ()

A. Chinese traditional food & English traditional food

B. English food & healthy lifestyle

在默读课文的过程中，你是否遇到了一些新单词呢？让我们一起来解锁单词密码吧！

Step 2 单词大揭秘

1. 单词“解剖”小能手：对下列新单词边划分音节边拼读，再请AI助手带你确认与跟读。

☐ hamburger 汉堡包

☐ traditional 传统的

☐ English 英国（式）的

☐ tonight 今夜，今晚

☐ breakfast 早餐，早饭

☐ sandwich 三明治

2. 句子“脱口秀”挑战：自信大声朗读以下句子，并用横线勾画出划线单词的中文意思。

➤ I like to eat a hamburger for lunch. (我午餐喜欢吃一个汉堡包。)

➤ English is a very useful language. (英语是一门非常有用的语言。)

➤ We should eat a healthy breakfast every day. (我们应该每天吃一顿健康的早餐。)

➤ I often have lunch at school. (我经常在学校吃午餐。)

➤ She made a sandwich for her brother. (她给她弟弟做了一个三明治。)

➤ Dumplings are a traditional Chinese food. (饺子是中国的传统食物。)

➤ This dish tastes really good. (这道菜尝起来真的很不错。)

➤ We will have a big dinner tonight. (我们今晚将吃一顿丰盛的晚餐。)

3. 短文“宝藏岛”探险：沉浸式阅读以下英语短文，并回答问题。

Today is Sunday. I had a busy but happy day. In the morning, I had a traditional English breakfast. There was a hamburger, some fish and chips. I really like fish and chips very much.

After that, I did my English homework. It wasn't very difficult. Then it was time for lunch. I ate a sandwich and some other dishes. They were delicious.

In the afternoon, my mother gave me some money. I went to the store and bought an apple and a banana. When I got home, my father said we would have a special dinner tonight. I'm looking forward to it.

Answer the following questions:

() 1. What did I have for the traditional English breakfast?

A. a sandwich and milk B. a hamburger, some fish and chips

() 2. What did I eat for lunch?

A. a sandwich and some other dishes B. a hamburger, some fish and chips

() 3. What did my father say?

A. we would have a delicious dinner tonight B. we would have a special dinner tonight

4. 词汇闯关：圈出正确的单词

➤ Look! I've (get/got) an email from Lingling.

➤ She (have/had) eggs and sausages.

➤ Today Sam (ate/eat) four hamburgers at school.

➤ She (give/gave) her hamburgers to Sam.

恭喜你，完成了本课的词汇解码！现在，再去仔细读一读文章，发现里面的结构秘密和有趣的含义吧！

Step 3 文章大探索
(P14-15 Activity 活动2)

读课文，在书上做切分记号，并用课文里的句子或者你自己的话，来概括每个部分讲了什么意思。

There are () parts in this text.

Part 1 : _____

Part 2: _____

Part 3: _____

Part 4: _____

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