新标准（六上）预习单（M10U1）

Your future is hidden in your present efforts .

你的未来藏在你当下的努力之中。

Class Name

亲爱的同学们，欢迎进入Module10的学习！一份好的预习就像一次有趣的“寻宝之旅”。请准备好你的耳朵和眼睛，跟着预习单的指引，一步步成为学习的主人吧！

**Step 1 听读初体验**

**（单词-A1-A2）**

1. 本模块主要在讨论什么？( )

A. library.

B. rules.

C. book.

*第一次听读是不是发现了一些“陌生的声音”？别担心，让我们把这些“新朋友”请出来，逐个认识一下！*

**Step 2 单词大揭秘**

**1．**单词 “解剖” 小能手：对下列新单词进行音节划分

* line 队列，长队
* librarian 图书馆管理员
* quite 安静的
* cross 穿过，渡过
* straight 直行
* close 关闭，关门
* rule 规定，规章
* problem 麻烦，困难，问题

**2．**句子 “脱口秀” 挑战：自信大声朗读以下句子，并用**横线勾画**出划线单词的中文意思。

1. Please stand in line！（请排队！）
2. Please don’t cross.（请不要过马路。）
3. Don’t talk in the library.（不要在图书馆讲话。）
4. Look at the library rules.（看图书馆规定。）
5. Go straight on !（直行）

**3．**短文 “宝藏岛” 探险：沉浸式阅读以下英语短文，并回答问题。

Our Classroom Rules

Our class has some good rules. They make our classroom a happy place.

First, listen when the teacher talks. This helps us learn.

Second, raise your hand to speak. We wait for our turn.

Third, keep our classroom clean. We put trash in the bin and tidy our desks.

Fourth, be kind and polite to everyone. We share things and help our friends.

Finally, always do your homework. It helps us get ready for new lessons.

These rules are important. They help us all learn and have fun together!

What is the main **purpose（目的）**of the classroom rules? ( )

A) To make the teacher's job easier

B) To help students learn and have fun together

C) To give students more homework

D) To make the classroom very quiet all the time

**4．词汇闯关**：圈出正确单词

1. Don’t forget to close/closed the door quietly.

2. In school, we must obey the rule/ruler during class.

3. Never cross/across the road without looking both ways.

4. Draw a straight line/circle on the paper before cutting.

5. I have a problem/question with my bike—it won’t start. *恭喜你，完成了本课的词汇解码！现在，再去仔细读一读文章，发现里面的结构秘密和有趣的含义吧！*

**Step 3 文章大探索**

（P56-57 Activity活动 2）

读课文，在书上做切分记号，并用用课文里的句子或者你自己的话，来说说每个部分讲了什么意思 There are \_\_\_\_\_\_parts in this text.

Part 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_