新标准（六上）预习单（M5）

Your future is hidden in your present efforts . 你的未来藏在你当下的努力之中。

Class Name

亲爱的同学们，欢迎进入Module 3的学习！一份好的预习就像一次有趣的“寻宝之旅”。请准备好你的耳朵和眼睛，跟着预习单的指引，一步步成为学习的主人吧！

**Step 1 听读初体验**

**（单词-A1-A2）**

1. What’s the theme of the text？( )

A. hobby.

B. pen friend .

C. festival.

*第一次听读是不是发现了一些“陌生的声音”？别担心，让我们把这些“新朋友”请出来，逐个认识一下！*

**Step 2 单词大揭秘**

**1．**单词 “解剖” 小能手：对下列新单词进行音节划分

pen friend 笔友

French 法语

story 故事

candy 糖果

address 地址

age 年龄

**2．**句子 “脱口秀” 挑战：自信大声朗读以下句子，并用**横线勾画**出划线单词的中文意思。

1. Can you be my Chinese pen friend ?（你可以成为我的中文笔友吗？）
2. Pleased to meet you !（很高兴见到你！）
3. This is their address .（这是他们的地址。）
4. We can write in English and Chinese.（我们可以使用英语和中文来写信。）

**3．**短文 “宝藏岛” 探险：沉浸式阅读以下英语短文，并回答问题。

My New Pen Friend

I have a new pen friend from French. Her name is Lily, and she is 12 years old. Pleased to meet you, Lily! She shared her address with me, so I can send her gifts. Lily loves telling interesting stories and her favorite food is candy. I’m excited to write more letters to her.

( )Question: What does Lily love doing and what is her favorite food?

A. Collecting stamps and banana.

B. Telling interesting stories and candy .

C. Riding a bike and coconut.

**4．词汇闯关**：圈出正确的单词

* \_\_\_\_\_\_\_\_\_\_ (Can / Could) he speak English?
* He\_\_\_\_\_\_\_\_\_\_ (speak /speaks) French.
* I\_\_\_\_\_\_\_\_\_\_ (has got/have got)two friends from the UK.
* \_\_\_\_\_\_\_\_\_\_ (Do/Does) you want a pen friend?

*恭喜你，完成了本课的词汇解码！现在，再去仔细读一读文章，发现里面的结构秘密和有趣的含义吧！*

**Step 3 文章大探索**

（P26-29Activity活动 2）

读课文，在书上做切分记号，并用用课文里的句子或者你自己的话，来说说每个部分讲了什么意思 There are \_\_\_\_\_\_parts in this text.

Part 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_