新标准（六上）预习单（M9U1）

Your future is hidden in your present efforts .

你的未来藏在你当下的努力之中。

Class Name

亲爱的同学们，欢迎进入Module9的学习！一份好的预习就像一次有趣的“寻宝之旅”。请准备好你的耳朵和眼睛，跟着预习单的指引，一步步成为学习的主人吧！

**Step 1 听读初体验**

**（单词-A1-A2）**

1. Daming和Simon主要在讨论什么？( )

A. country.

B. festival.

C. place.

*第一次听读是不是发现了一些“陌生的声音”？别担心，让我们把这些“新朋友”请出来，逐个认识一下！*

**Step 2 单词大揭秘**

**1．**单词 “解剖” 小能手：对下列新单词进行音节划分

* flag 旗；国旗
* member 成员
* inside 向室内；向里面
* building 大楼
* present 礼物
* around 到处
* state 国
* should 应该

**2．**句子 “脱口秀” 挑战：自信大声朗读以下句子，并用**横线勾画**出划线单词的中文意思。

1. There are flags from all around the world.（有来自世界各地的国旗。）
2. Do you want to go inside ?（你们想进去吗？）
3. How many member states are there in the UN ?（联合国有多少个成员国？）
4. What a big building!（多么大的一个建筑啊！）
5. I want to show Daming one of the presents from China.（我想给大明看一件来自中国的礼物。）

**3．**短文 “宝藏岛” 探险：沉浸式阅读以下英语短文，并回答问题。

The United Nations: The World's Team

The United Nations, or UN, is like a big team for the world. It is a place where almost all the countries can meet and talk.

The main goal of the UN is to keep peace. It helps countries solve their problems without fighting.The UN also helps people. When disasters like earthquakes happen, the UN sends food and medicine. It works to protect children and make sure they can go to school and have clean water.There are 193 countries in the UN. They meet in New York City to discuss important global issues. The UN flag shows a world map with olive branches, which are a symbol of peace.

In short, the UN helps countries work together for a better and more peaceful world.

**Question: What is the main goal of the United Nations？**

**4．词汇闯关**：用所给单词的正确形式填空

1. Look at all the \_\_\_\_\_\_\_\_\_ (flag) !

2. There\_\_\_\_\_\_\_\_\_ (be) flags from all around the world.

3. How many\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (member state) are there in the UN?

4. I want to show Daming one of the\_\_\_\_\_\_\_\_\_ (present) from China.

5. That\_\_\_\_\_\_\_\_\_(be) right. *恭喜你，完成了本课的词汇解码！现在，再去仔细读一读文章，发现里面的结构秘密和有趣的含义吧！*

**Step 3 文章大探索**

（P50-51 Activity活动 2）

读课文，在书上做切分记号，并用用课文里的句子或者你自己的话，来说说每个部分讲了什么意思 There are \_\_\_\_\_\_parts in this text.

Part 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Part 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_