棠外附小（数学）集体备课共案

说课人： 时间： 使用人：

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 单元  主题 | |  | | | | 课标要求 |  | | | | | | | | |
| 情境  标题 | |  | | | | 数学  标题 |  | | | | | | | | |
| 学习  目标 | | 明确具体（S）、可量化或可观察（M）、通过学习可达成（A）、与核心素养或学业要求相关（R）、有时间或情境限制（T）。 | | | | | | | | 记  忆 | 理  解 | 应  用 | 分  析 | 评  价 | 创  造 |
|  | | | | | | | |  |  |  |  |  |  |
|  | | | | | | | |  |  |  |  |  |  |
|  | | | | | | | |  |  |  |  |  |  |
| 教学重点 | | |  | | | | | | | | | | | | |
| 教学难点 | | |  | | | | | | | | | | | | |
| 关键素养 | | 数学眼光：□数感 □量感 □符号意识 □几何直观 □空间观念 □创新意识  数学思维：□运算能力 □推理意识  数学语言：□数据意识 □模型意识 □应用意识 | | | | | | | | | | | | | |
| 核心 | | 情境创设 | | |  | | | | | | | | | | |
| 核心问题 | | |  | | | | | | | | | | |
| 真实任务 | | |  | | | | | | | | | | |
| **教具准备** | | | |  | | | | **学具准备** |  | | | | | | |
| 评价  任务 | | | |  | | | | | | 指向目标（ ） | | | | | |
|  | | | | | | 指向目标（ ） | | | | | |
|  | | | | | | 指向目标（ ） | | | | | |
|  | | | | | | 指向目标（ ） | | | | | |
|  | | | | | | 指向目标（ ） | | | | | |
| 活动任务 | | | | 教学活动 | | | | | | 学习评价 | | | | | |
| 环节1： | | | |  | | | | | |  | | | | | |
| 环节2： | | | |  | | | | | |  | | | | | |
| 环节3： | | | |  | | | | | |  | | | | | |
| 环节4： | | | |  | | | | | |  | | | | | |
| 环节5： | | | |  | | | | | |  | | | | | |
| 课堂  总结 |  | | | | | | | | | | | | | | |
| 板书  设计 |  | | | | | | | | | | | | | | |
| 教学  后记 |  | | | | | | | | | | | | | | |