**三年级下册复习资料**

**Module 1**

**一、课文复习。**

Panpan: Hello. These are my friends.

This \_\_\_\_\_ Maomao. She’s very \_\_\_\_\_\_.

She always \_\_\_\_\_\_ people.

But she’s a bit \_\_\_\_\_\_.

This \_\_\_\_\_ Xiaoyong. He is very \_\_\_\_\_.

He can \_\_\_\_\_ e-cards.

But he’s a bit \_\_\_\_\_.

I’ve \_\_\_\_\_ another friend. He’s very very \_\_\_\_\_\_. But we all \_\_\_\_ him.

---------------------------------------------------------------Parrot: My name is Parrot. I’m \_\_\_\_\_\_. This little girl \_\_\_\_\_ do her Maths. I’m going to \_\_\_\_\_ her.

Girl: What’s ten \_\_\_\_\_ eleven?

Parrot: What’s ten \_\_\_\_\_ ten?

Girl: Twenty.

Parrot: And one more?

Girl: It’s \_\_\_\_\_\_. Thank you, Parrot.

**二、主题词汇（写出对应的英文）。**

友好的 \_\_\_\_\_\_\_\_\_ 害羞的\_\_\_\_\_\_\_\_\_

聪明的 \_\_\_\_\_\_\_\_\_ 安静的\_\_\_\_\_\_\_\_\_

淘气的 \_\_\_\_\_\_\_\_\_ 肯帮忙的 \_\_\_\_\_\_\_\_\_

**三、主要句型（填空）。**

1. This \_\_\_\_\_\_ Maomao. These \_\_\_\_\_ my friends.

2. I have \_\_\_\_\_\_ another friend.

3. He \_\_\_\_\_\_ make e-cards. ( √ )

 She \_\_\_\_\_\_ do her homework. ( × ) I’m going to \_\_\_\_\_ her.

4. What’s ten \_\_\_\_\_ eleven? (+)

**Module 2**

**一、课文复习。**

Amy: Look at this book. It’s \_\_\_\_\_\_ London.

I’m from London.

LIngling: This river is very \_\_\_\_\_\_. And it’s very \_\_\_\_\_\_. It’s the \_\_\_\_\_\_ \_\_\_\_\_\_.

Amy: This is \_\_\_\_\_ \_\_\_\_\_.

Lingling: It’s very \_\_\_\_\_\_. What is it?

Amy: It’s a very \_\_\_\_\_ clock.

Lingling: And look at this \_\_\_\_\_\_ wheel.

It’s very \_\_\_\_\_\_\_.

Amy: It’s the \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_.

Lingling: Eye? Like my eyes?

Amy: Yes.

Lingling: It’s like a \_\_\_\_\_\_, \_\_\_\_\_\_\_ eye! Aah!

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Lingling: I want to \_\_\_\_\_ London.

Amy: You’ll see \_\_\_\_\_\_ \_\_\_\_\_\_\_. It can \_\_\_\_\_\_.

Lingling: And we’ll go on the \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.

Amy: Of course we will. You’ll love London.

**二、主题词汇（写出对应的英文）。**

长的 \_\_\_\_\_\_\_\_\_\_\_\_古老的 \_\_\_\_\_\_\_\_\_\_\_\_

大的 \_\_\_\_\_\_\_\_\_\_\_\_高的 \_\_\_\_\_\_\_\_\_\_\_\_

宽的 \_\_\_\_\_\_\_\_\_\_\_\_高的 \_\_\_\_\_\_\_\_\_\_\_\_

圆形的 \_\_\_\_\_\_\_\_\_\_\_\_

伦敦标志性建筑有： \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

**三、主要句型（填空）。**

1. This river is very \_\_\_\_\_\_\_\_.

2. This tree is very \_\_\_\_\_\_\_\_, but that one is \_\_\_\_\_\_\_.

3. In London, you’ll see \_\_\_\_\_\_\_\_\_\_.

**Module 3**

**一、课文复习。**

Daming: What \_\_\_\_\_\_ you do this weekend, Amy?

Amy: \_\_\_\_\_ go to the zoo.

Daming: What \_\_\_\_\_ you see?

Amy: \_\_\_\_\_\_ see lions, tigers and pandas.

Daming: \_\_\_\_\_\_ Sam go, too?

Amy: Yes, he \_\_\_\_\_\_.

 \_\_\_\_\_ you go too, Daming?

Daming: No, I \_\_\_\_\_\_. I’ll visit my grandma in the \_\_\_\_\_\_\_\_\_. He’s a farmer.

I\_\_\_\_\_ see lions there. But I will see lots of pigs.

Amy: Ha ha…

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Sam: Mum, \_\_\_\_\_ we have \_\_\_\_\_\_\_\_\_\_ at 7?

Mum: No. \_\_\_\_\_ have \_\_\_\_\_\_\_\_\_\_\_ at 8.

Sam: \_\_\_\_\_ we have \_\_\_\_\_\_\_\_\_\_ at 12?

Mum: No. \_\_\_\_\_ have \_\_\_\_\_\_\_\_\_\_ at 1.

Sam: \_\_\_\_\_ we have \_\_\_\_\_\_\_\_\_\_ at 6?

Mum: Yes, \_\_\_\_\_ have \_\_\_\_\_\_\_\_\_ at 6.

And \_\_\_\_\_ have a \_\_\_\_\_\_\_\_\_\_ at 4.

**二、主题词汇。**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

农村\_\_\_\_\_\_\_\_\_\_\_\_ 农民 \_\_\_\_\_\_\_\_\_\_\_\_\_

早餐 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 茶 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**三、主要句型。**

1. go/ zoo/ to/ We’ll / the ( . )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. We \_\_\_\_\_\_\_ ( will not ) see lions there.

3. Will you go to school this weekend?

Yes, I \_\_\_\_\_\_. /No, I \_\_\_\_\_\_.

4. dinner / 6 / at / Will / we / have ( ? )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Module 4**

**一、课文复习。**

Friday

Mum: This weekend, we’re going to s fruit farm. We’ll \_\_\_\_\_\_\_\_ fruit.

Amy: Great!

Sam: Thanks, Mum.

Mum: We’ll \_\_\_\_\_\_\_\_ apples.

Sam: But I don’t like apples.

Amy: I do.

Sam: What other fruit \_\_\_\_\_ we pick?\_\_\_\_\_ we pick pears?

Mum:Yes, we \_\_\_\_\_.

Amy: I’ll pick \_\_\_\_\_\_\_\_\_apples.

Sam: I’ll pick \_\_\_\_\_\_\_\_\_pears.

Amy: I’ll pick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Sam: I’ll pick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Amy: I’ll pick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Sam: I’ll pick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Saturday

Mum: Let’s go now Amy and Sam.

Amy, Sam: Hooray!

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Sam: Look at the peaches on the trees! Let’s count them!

Amy: OK!

Sam and Amy: One… \_\_\_\_\_\_\_

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_

Sam: I’m \_\_\_\_\_\_\_\_ we can’t see all the peaches.

Amy: No, we can’t. I \_\_\_\_\_\_ tired now. Let’s go home!

Sam: All right. Let’s go!

**二、主题词汇。**

请默写出11至20 所对应的英文

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

采、摘 \_\_\_\_\_\_\_\_\_\_\_ 水果 \_\_\_\_\_\_\_\_\_\_\_

担心的 \_\_\_\_\_\_\_\_\_\_\_ 感觉 \_\_\_\_\_\_\_\_\_\_\_

**三、主要句型。**

1. We’ll pick apples.

 \_\_\_\_\_\_ we pick apples?

 Yes, we \_\_\_\_\_\_. / No, we \_\_\_\_\_\_\_.

2. How many books?

 \_\_\_\_\_\_\_\_ books.

**Module 5**

**一、课文复习。**

Dad: On Saturday. We’re going to have a picnic!

Sam and Amy: Yes! That’s a good idea.

Sam: \_\_\_\_\_\_ you take your kite to the picnic tomorrow?

Amy: No, I \_\_\_\_\_\_.

Sam: Oh. \_\_\_\_\_\_ you take your ball tomorrow?

Amy: No, I \_\_\_\_\_\_.

Sam: Why \_\_\_\_\_\_?

Amy: Tomorrow is \_\_\_\_\_\_\_\_\_.

We’re going on \_\_\_\_\_\_\_\_\_!

Dad and Mum: Ha ha…

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Little boy: We are on holiday next week. What \_\_\_\_\_ you do , Shanshan?

Shanshan:

On \_\_\_\_\_\_\_\_\_\_, I’ll go swimming.

On \_\_\_\_\_\_\_\_\_\_, I’ll play with my friends.

On Wednesday, I’ll \_\_\_\_\_\_\_\_\_\_\_.

On Thursday, I’ll \_\_\_\_\_\_\_\_\_\_\_\_\_.

On \_\_\_\_\_\_\_\_\_\_, I’ll help my mother.

On \_\_\_\_\_\_\_\_\_\_, I’ll read my books.

**二、主题词汇。**

星期一\_\_\_\_\_\_\_\_\_\_\_\_\_ 星期二 \_\_\_\_\_\_\_\_\_\_\_\_\_

星期三\_\_\_\_\_\_\_\_\_\_\_\_\_星期四 \_\_\_\_\_\_\_\_\_\_\_\_\_

星期五\_\_\_\_\_\_\_\_\_\_\_\_\_星期六 \_\_\_\_\_\_\_\_\_\_\_\_\_

星期日\_\_\_\_\_\_\_\_\_\_\_\_\_周，星期\_\_\_\_\_\_\_\_\_\_\_\_\_

**三、主要句型。**

1. ball / your / take / Will / you / tomorrow ( ? )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Yes, I \_\_\_\_\_\_. / No, I \_\_\_\_\_\_\_\_.

2. going / to / We’re / picnic / have / a ( . )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Saturday / on / I’ll / my / mother / help ( . )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Module 6**

**一、课文复习。**

Teacher: Hello, children. Today we are going to draw a picture on the \_\_\_\_\_\_\_\_\_\_. What \_\_\_\_\_\_ we draw?

Daming: Let’s draw a monster!

Teacher: Good idea. Let’s draw a monster on the \_\_\_\_\_\_\_\_\_\_\_. Now watch…

Here \_\_\_\_\_\_ his \_\_\_\_\_\_\_.

And Here\_\_\_\_\_\_ his \_\_\_\_\_\_\_.

Here \_\_\_\_\_\_ his \_\_\_\_\_\_\_.

Daming: Six \_\_\_\_\_\_\_! Six \_\_\_\_\_\_\_!

Teacher: Here \_\_\_\_\_\_ his \_\_\_\_\_\_\_\_.

Daming: Ten \_\_\_\_\_\_\_! Ten \_\_\_\_\_\_\_!

Teacher: Here \_\_\_\_\_\_ his \_\_\_\_\_\_\_\_ and his \_\_\_\_\_\_\_\_\_.

Daming: One \_\_\_\_\_\_\_! One \_\_\_\_\_\_\_!

Teacher: All right. Let’s have a look. The monster has got one \_\_\_\_\_\_\_\_, ten \_\_\_\_\_\_\_\_, six \_\_\_\_\_\_\_\_\_, one \_\_\_\_\_\_\_, one \_\_\_\_\_\_\_\_ and one \_\_\_\_\_\_\_\_.

Students: Ha ha…

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Daming: This is our poster. There \_\_\_\_\_ a small monster. And there \_\_\_\_\_ two big \_\_\_\_\_\_\_\_\_\_.

There \_\_\_\_\_\_ twenty-four \_\_\_\_\_\_.

There \_\_\_\_\_\_ fifteen \_\_\_\_\_\_\_\_.

Tehre \_\_\_\_\_\_ six \_\_\_\_\_\_ and six \_\_\_\_\_\_.

**二、主题词汇。**

4个头\_\_\_\_\_\_\_\_\_\_\_\_\_

2个胳膊\_\_\_\_\_\_\_\_\_\_\_\_ 2只手掌\_\_\_\_\_\_\_\_\_\_\_\_

2个身体 \_\_\_\_\_\_\_\_\_\_\_\_ 4条腿 \_\_\_\_\_\_\_\_\_\_\_\_

8只脚 \_\_\_\_\_\_\_\_\_\_\_\_ 5个鼻子 \_\_\_\_\_\_\_\_\_\_\_\_

6只耳朵\_\_\_\_\_\_\_\_\_\_\_10个眼睛 \_\_\_\_\_\_\_\_\_\_\_\_

**三、主要句型用is/are填空。**

1. Here \_\_\_\_\_ his head. Here \_\_\_\_\_\_ his arms.

2. There \_\_\_\_\_ a nose on your face.

 There \_\_\_\_\_\_ two eyes on your face.

**Module 7**

**一、课文复习。**

Boy: Amy, can I ask you a question?

Amy: Of course you can.

Boy: \_\_\_\_\_\_ there many children in your class?

Amy: Yes, there \_\_\_\_\_\_ forty-one.

Boy: How many boys?

Amy: There \_\_\_\_\_\_ twenty boys.

Boy: So there \_\_\_\_\_\_ twenty-one girls.

Amy: Yes. You are right.

Boy: \_\_\_\_\_\_ there many children in a class in the UK?

Amy: No, there \_\_\_\_\_\_. There \_\_\_\_\_\_ about twenty.

Sam: So we’ve got more friends in China!

Amy: Ha ha…

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Farmer: How many apples \_\_\_\_\_\_ there in the box?

Sam: There \_\_\_\_\_\_ twenty- six.

Farmer: How many pears \_\_\_\_\_\_ there in the box?

Daming: There \_\_\_\_\_\_\_ thirteen.

Sam: No, there \_\_\_\_\_\_\_ thirty.

**二、主题词汇（写出下列数字对应的英文）。**

10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 25 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 47 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

50 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 60 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

70 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 88 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

92 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

100 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**三、主要句型。**

1. many / Are / children / there / your / in / class ( ? )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yes, there \_\_\_\_\_\_\_. / No, there \_\_\_\_\_\_.

2. boys / How / many / there / are ( ? )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

There \_\_\_\_\_ thirteen.

**Module 8**

**一、课文复习。**

At home

Mum: It’s Parents’ Day today. We’re going to \_\_\_\_\_\_\_\_ to your teacher.

Daming: Great!

Mum: \_\_\_\_\_\_ Daming naughty in class?

Ms Smart: No, he \_\_\_\_\_\_.

Ms Smart: He works hard. He \_\_\_\_\_\_ lazy.

Dad: That’s good.

Ms Smart: And he’s a \_\_\_\_\_\_ boy, too. His work \_\_\_\_\_ good.

Mum: I’m happy with that. Thank you, Ms Smart.

At home

Dad: Daming, Ms Smart is very happy with your work.

Daming: Oh, good!

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Mum: We’ve got Lingling’s report.

Dad: What does it say?

Mum: She’s very good \_\_\_\_ Maths.

She’s quite good \_\_\_\_ English.

She \_\_\_\_\_ hard \_\_\_\_ Science.

She runs fast \_\_\_\_ PE.

She \_\_\_\_\_\_ very good \_\_\_\_ Chinese.

But she \_\_\_\_\_\_ work hard \_\_\_\_\_ Art.

**二、主题词汇。**

体育\_\_\_\_\_\_\_\_\_\_\_\_ 艺术 \_\_\_\_\_\_\_\_\_\_\_\_

科学 \_\_\_\_\_\_\_\_\_\_\_\_英语 \_\_\_\_\_\_\_\_\_\_\_\_

汉语 \_\_\_\_\_\_\_\_\_\_\_\_数学 \_\_\_\_\_\_\_\_\_\_\_\_

懒惰的 \_\_\_\_\_\_\_\_\_\_\_\_很， 非常\_\_\_\_\_\_\_\_\_\_\_\_

尝试 \_\_\_\_\_\_\_\_\_\_\_\_

**三、主要句型。**

1. \_\_\_\_\_\_ Amy shy ? No, she \_\_\_\_\_\_.

 \_\_\_\_\_\_ Daming clever? Yes, he \_\_\_\_\_\_.

2. She \_\_\_\_\_ very good \_\_\_\_\_ English.

 He runs fast \_\_\_\_\_ PE.

 She \_\_\_\_\_\_\_( not ) work hard \_\_\_\_\_ Art.

 He \_\_\_\_\_\_\_ ( try ) hard \_\_\_\_\_ Chinese.

**Module 9**

**一、课文复习。**

Amy: Who are they, Lingling?

Lingling: They are my grandparents.

Amy: They \_\_\_\_\_\_\_ very \_\_\_\_\_\_\_then.

Lingling: Yes. But they \_\_\_\_\_\_ very \_\_\_\_\_ now.

Amy: Is that you, Lingling?

Lingling: Yes, it’s me.

Amy: How old \_\_\_\_\_\_\_\_ you?

Lingling: I \_\_\_\_\_\_\_\_ two.

Amy: Your hair \_\_\_\_\_\_\_ very short then.

Lingling: Yes, now it’s long.

Amy: Aah. You \_\_\_\_\_\_\_ very cute!

Lingling: And I \_\_\_\_\_\_\_ very naughty, too.

Amy: Ha ha…

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Dear Lucy,

In the holidays, Mum and Amy \_\_\_\_\_\_\_ in Beijing. They \_\_\_\_\_\_ in London with my grandparents. Dad \_\_\_\_\_\_\_ in London. He \_\_\_\_\_\_\_ in Hong Kong. And me? I \_\_\_\_\_\_\_ in Beijing. I \_\_\_\_\_\_ with Daming at his home yesterday. It \_\_\_\_\_ fun!

Love,

Sam

**二、主题词汇。**

矮的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 高的\_\_\_\_\_\_\_\_\_\_\_\_\_\_

胖的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 瘦的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

年轻的\_\_\_\_\_\_\_\_\_\_\_\_\_\_年老的\_\_\_\_\_\_\_\_\_\_\_\_\_\_

漂亮的\_\_\_\_\_\_\_\_\_\_\_\_\_\_可爱的\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**三、主要句型。**

1. They \_\_\_\_\_\_\_( was/were) very young then.

 Your hair \_\_\_\_\_\_\_\_( was/were) very short then.

 It \_\_\_\_\_\_\_\_( was/were) fat then.

 I \_\_\_\_\_\_\_ ( was/were) naughty, tooo.

2. We \_\_\_\_\_\_\_ (wasn’t/weren’t) in Beijing yesterday.

Dad \_\_\_\_\_\_\_\_ (wasn’t/weren’t) in London.

She \_\_\_\_\_\_\_\_ (wasn’t/weren’t) in Hong Kong.

**Module 10**

**一、课文复习。**

Mum: Hi! I’m worried. I can’t \_\_\_\_\_\_ Daming!

Mr Smart: We \_\_\_\_\_\_ on the \_\_\_\_\_\_ floor.

Mum: \_\_\_\_\_\_\_ Daming there?

Sam: No, he \_\_\_\_\_\_.

Mum: \_\_\_\_\_\_ you on the \_\_\_\_\_\_\_ floor?

Ms Smart: Yes, we \_\_\_\_\_\_\_.

Amy: And Daming \_\_\_\_\_\_ there! I remember!

Mum: Thank you. I’ll go to the second floor now.

Daming, come here! I \_\_\_\_\_\_ very worried.

Daming: Sorry, Mum. This CD is for you! Happy Mother’s Day!

Mum: Oh, Thank you.

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Mother: Where are the vegetables?

Xiaoli: I don’t know. They \_\_\_\_\_\_\_ here last Sunday.

Mother: Where is the fruit?

Xiaoli: It \_\_\_\_\_\_ there.

Mother: And where is the milk?

Xiaoli: It \_\_\_\_\_\_ there, too.

Mother: Oh! Where are they now? Let’s go and find them!

**二、主题词汇。**

第一 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 第二 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

记起 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 发现 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

担忧的 \_\_\_\_\_\_\_\_\_\_\_\_上一个 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

蔬菜 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 层 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**三、主要句型。**

1. \_\_\_\_\_\_ Daming there? No, he \_\_\_\_\_\_.

2. \_\_\_\_\_\_ you on the second floor? Yes, we \_\_\_\_\_\_.

3. Where is the milk? I don’t know. It \_\_\_\_\_ there last Sunday.