**Module 9**

**Unit 1 I helped Mum.**

Title: Module 9 Unit 1 I helped Mum.

Knowledge Aim: 1. I helped Mum.

2. Did you cook meat yesterday?

Yes, I did. / No, I didn’t.

Ability Aim: 1. Talk about the action or event in the past.

2. Understand the sentence “Did you cook meat yesterday?” and answer correctly.

3. Use the past tense to explain the actions in oral.

Moral Aim: Have the students understand the differences between Chinese languages and foreign languages.

Difficult Points: 1.words: phone, yesterday, day.

2.the past form of the verbs: help—helped, cook—cooked, walk—walked, talk—talked, watch—watched, listen—listened.

3. Grammer: the past tense

Key Point: the usage of the past tense

Aids: record, pictures, small blackboard, books etc.

Teaching Procedures:

Step1 Warm up

T: Hello, boys and girls. Today we are going to learn Module 9 Unit1 I helped Mum. First, let’s sing a song, OK?

Ss: OK.

(Ss sing the song “OH, we love holidays.”)

T: Now who can compare yourself now and past?

Several students compare themselves. According to this practice to review the past tense.

Step 2 Leading

T: Today, we will go on learning the past tense in Module 9 Unit1.Amy phoned her grandma in England. They talked about their last weekend. Do you know how to describe the things in the past? Let’s look together, and then please talk about you what you did last weekend.

Step 3 New Concepts

1. Teacher do the actions and say: “I played basketball yesterday.” for several times. Then write played on the board.
2. Teacher asks one student: “Did you played basketball yesterday?” and help them answer “Yes, I did. / No, I didn’t.” Write these sentences on the board.
3. Play the tape and have them underline “did” “didn’t” and the words that add –ed. Teacher explains how to change the past tense of verbs.
4. Play the tape again and have them read.

Step 4 Practice

T: Search your friends what did they do yesterday .Please make a table just like the table in the book.

(Students make a table and use the past tense to inquire their friends what did they do yesterday.)

T: Now let’s play a game “Find friends”

Teacher takes out some cards, there are some verbs and their past tense forms on it. One student should find its correct past tense form and say: “We are friends.”

In this way, they can review the past tense form of the verbs.

T: OK. Good boy. You do very well.

Step 5 Homework

Write a short passage about your family or friend. And tell us what they did yesterday

Step 6 Design of the blackboard

Module 9 Unit1 I helped Mum.

Did you play basketball yesterday?

Yes, I did. / No, I didn’t.

**Module 9**

**Unit 2 Did Dad cook lunch?**

**Function: Talk about the past activities and events**

**Teaching points:** 1 Vocabulary: *him laugh dance stop last*

2 Sentences: Did Dad cook lunch?

Yes, he did. / No, he didn’t.

3 Grammar: using the past tense.

**Teaching aids:** CAI pictures cards recorder

**Teaching steps:**

# 1 Warming up

T: Hi, boys and girls! Yesterday I talked with my friends and I watched TV. What about you? Did you watch TV yesterday?

S1: Yes, I did.

T: Did you listen to music yesterday?

S2: No, I didn’t

T: Did you clean the house?

S3: Yes, I did.

T: What did they do yesterday? Point and say (show the 6 pictures on page 35) (screen)

S1: Grandma cooked fish

# 2 Review and leading

·Let’s come to the Smarts. What are they in their family? What did they do yesterday? Are you clear?

Listen to the tape and repeat (CAI)

Listen to the tape and answer the questions.

S1: Answer the questions.

**3 New concepts**

·T: Now this class we’re going to learn Module 9 Unit 2 Did Dad cook lunch?

Pair work Talk about the pictures on page 36 (CAI)

S1: Did Dad cook noodles yesterday? S2: Yes, he did.

Complete Ex 1 Listen and match

Ask some students to give the similar questions.

S1: Ask S2: Answer.

·Find out the past tense of the verbs, Underline the past verbs.

Read the verbs after the teacher. Which is new word? Ask students to point out.

S1: Point out the new words.

Learn to say the new words (cards) .Then listen, say and chant.

# 4 Practice

·Talk about something about your last weekend.

S1: I talked with my grandma last weekend.

S2: I played football last weekend.

S3: I …

·Let’s play a game. Guess what he/she did last weekend?

S1: Last weekend, I …

S2: Did you play tennis last weekend?

S1: No, I didn’t.

S3: Did you watch TV last weekend?

S1: No, I didn’t.

S4: Did you play football last weekend?

S1: Yes, I did.

David 8 groups to play the game.

Complete Ex 3 at the same time.

**5 Homework** Write something about what your family did last weekend?

## 6 Designs of the blackboard

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| --- |
| Module 9 Unit 2 Did Dad cook lunch?  Did Dad cook lunch? Yes, he did.  No, he didn’t. |

***Module 10 Accidents***

***Unit 1 Sam fell off his bike.***

**Teaching content:***Module 10 Unit 1 Sam fell off his bike.*

**Teaching objectives:**

1. Words and phrases:happen ride then thirsty watermelon carry bump

2. Sentences: Sam and I went for a bike ride yesterday.

And then ……?

3. Past form of the verbs:

happen --- happened bump---bumped carry--- carried

go---went are---were buy------bought fall-----fell

**Teaching properties:** cards picture tape-recorder CAI projection

**Teaching procedures:**

**A Songs:** Oh, we love holidays.

**B Free talk:** I did ……yesterday.

**C New concepts:**

1. **Warming up**

On the cards, write the present and past tense forms of some irregular verbs.

**Examples:** go---went are---were buy---bought fall-----fell

**T:** Today, We’ll learn the new verbs and their past tense forms.

Then teach: happen----happened bump-----bumped carry-----carried

1. **Ask and answer**

**T**: We did many things yesterday. Who can tell me who you did yesterday?

**T:** What did you do yesterday, A?

**Sa:** I played basketball yesterday.

**T:** What did Sa do yesterday?

**Sb:** He/She played basketball yesterday.

Then ask several the other students like this.

1. **Tell the story :**

**T:** Now, look at your books.Module 10 Accidents Unit 1 Sam fell of his bike.

Listen to the tape and underline the new words. (Show the cards of new words)

Teach the new words.

**T**: Now listen to the tape again and repeat it .Are you clear?

**T**: Now listen to the tape again and answer: What did Sam and Daming do yesterday?

Ask students to look at the CAI

**S1:** They went for a bike ride yesterday.

**T**: And then ……? (Ask students to look at the CAI and answer)

1. **Read**

Ask students to use all kinds of ways to read the text well.

1. **Tell the story**

Ask students to look at the CAI and tell the story. **For example:**

**T:** Sam and Daming went for a bile ride yesterday .

**T:** And then……?

**S1**: They were hungry and thirsty .

**S2** :And then ……？

**S3: They** bought a watermelon.

**……**

1. **Homework**

Review the text.

Tell the story about Sam and Daming.

1. **Designs of the blackboard**

***Module 1o Accident***

***Unit 1 Sam fell of his bike.***

*Cards: happen ride then thirsty watermelon carry bump*

*(1) happen---happened bump---bumped*

*(2) carry---carried*

*(3) go ---went are---were buy---bought fall---fell*

***Module 10 Accidents***

**Unit 2 Sam had lots of chocolate biscuits.**

1. Words and phrases: stomachache, cold, headache, fever,

fall off, fell off.

  2. Sentences: Sam had lots of chocolate biscuits yesterday.

So today he’s got a stomachache.

   3. Grammar: Talking about illnesses.

   Teaching properties: cards, pictures, Tape-recorder

   Teaching procedures:

Step 1 Warm-up

T: Hi, boys and girls.

T: Let’s sing a song, ok?

Ss: Ok.

T: Ok! London Bridge is falling down…. (Ss sing the song)

          T: You are clever boys and girls. Now let’s have a Free Talk “What I did yesterday”, Ok?

Ss introduce what they did yesterday

Step 2 Presentation and leading

T: Who can tell me what happen to Daming in last Unit.

Ss: Daming’s head was bumped.

T: Let’s play this story, ok?

Ss: Ok.

(Two students play in roles of “Daming” and “Sam”, others describe the story, the two students do the actions)

The teacher writes the word “today” on the blackboard. What happened to Daming, Sam, Amy and Lingling? Lead the students to use “to” and “and” to connect the two sentences.

Step 3 Text Teaching

T: Now, this class we are going to learn Module 10 Unit 2 Sam had lots of chocolate biscuits .First, listen to the tape and underline the new words.

(Teach the new words’ cards)

T: Now listen to the tape and repeat it. Are you clear?

(The teacher writes these sentences on the blackboard)

Sam had lots of chocolate biscuits yesterday.

So today he’s got a stomachache.

T: Now listen to the tape again and tell me what happened to Sam, Lingling, Amy and Lingling.

T: Look at these words: had, ate

Step 4 Task-Fulfilling

T: Let’s play a game, ok? Ss: Ok.

T: Let’s play “I do you say”. I’ll ask four students to come to the front of the class, one student performs Daming eating chocolate biscuits and then having a stomachache, and others describe it, and so on.

Step 5 Text Learning

T: Look at Part 4, answer these questions:

1. What is wrong with Little Tommy?
2. What’s wrong with Little Lingling?
3. What’s wrong with Little Ben?

T: Listen to the tape and repeat it.

T: Let’s read the poem together and do the actions, ok?

Ss: Ok.

    Step 6 Homework

Write these sentences.

    Step 7 Designs of the blackboard

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| --- |
| Unit 2 Sam had lots of chocolate biscuits  Sam had lots of chocolate biscuits yesterday.  So today he’s got a stomachache. |