附件：**以单元为单位的教学设计模板**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 教材及年级名称 | 新标准六年级上册 | | 模块-单元名称 | | Module 5 Unit 1 Can you be my Chinese pen friend? | |
| 教材分析 | 教学内容分析：本课时，要求学生学习如何找笔友。并利用can/ can’t的表达自己的能力与新朋友做相互介绍和了解。  学情分析：以前学生能单独表达自己的能力和喜好。本单元要求生能应用该表达形式进行交友活动。 | | | | | |
| 单元教学目标 | 1.语言知识目标  学习新词汇：pleased/meet/ address/ pen friend  主要句型：I can/ can’…  He/She can/can’t…  Pleased to meet you.  2.技能目标（1）通过本课学习，能用英语进行交友活动；  （2）学生能应用些交友的礼貌语。 | | | | | |
| 教学重点与难点 | 1. 教学重点: 能表达自己的能力。  2. 教学难点：通过介绍自己的情况结识笔友或网友。 | | | | | |
| 教学辅助 | 多媒体。图片，单词卡 | | | | | |
| 教学方法 | 情境创设 | | | | | |
| 教学过程 | | | | | | |
| 教学内容 | | 教学活动 | | | | 设计意图 |
| 教师活动 | | 学生活动 | |
| Step 1: **Warm up** | | **Say hello to students**  **Say hello to teacher**  **And answer.And nice to meet you.** | | | | **创设轻松开课气氛** |
| Step 2: **Lead in**  **presentation** | | **Review:**  **Show pictures**  **(1)Review the words “letter/friend” (2)introduce the new word “pen friend”**  **(3)introduce “pleased to meet you.”**  **(4)ask some questions about American Festivals . using “sing songs” to ask the students “ Can you sing songs?”**  **(1)review the words**  **(2)learn the new words**  **(3)learn the sentence with comparing “nice to meet you.”**  **(4)answer the questions and say their abilities** | | | | 1. **复习相关单词和句子；** 2. **为课文解析做准备** 3. **为交友活动做准备** 4. **利用前单元知识导入复习能力表达。** |
| Step 3: **Learn the text** | | **1.show the questions about the main characters , let the students find the answers in the text.**  **2. show the relationship about the characters**  **3.let the students find the reason Daming and Laura can be pen friends**  **4.let them find Laura and Daming’s English friends can be…**  **1.listen three times and find the answers**  **2.listen and find the relationship among them.**  **3.listen and find the reasons.**  **4.listen and fill in the diagram. And guess what can they can be** | | | | **通过找出主要人物的能力来理解课文和理解成为朋友须表达的共同性。** |
| Step 4: **consolidation** | | **Show the exercise about the text**  **Fill in the blanks and review the content of the text.** | | | | **巩固练习进一步熟悉理解课文** |
| Step 5: **extension** | | **Introduce some friends to them.**  **Let them to write a letter to one.**  **Write the letter and say their abilities** | | | | **应用课文知识于实际生活。** |
| Classroom Assessment | | 1．☆ 2。☆3。☆ 4。☆ | | | |  |
|  | |  | | | |  |
| 家庭作业：  **Listen the text**  **Write a letter to a new friend .** | | | | | | |
| 板书设计： Module 5 Unit 1 Can you be my Chinese pen friend? **pleased A: Can you….?**  **meet B: Yes, I can./ Yes, of course.**  **address No, I can’t**  **pen friend** | | | | | | |
| 单元教学反思： | | | | | | |