**Module 7 Unit 1**

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| 教材及年级名称 | 新标准六年级上册 | | 模块-单元名称 | | Module 7 Unit 1  I don’t believe it! | |
| 教材分析 | 本课是新标准三年级起点六年级上册Module7 Unit 1, 这一单元的课文是奶奶送给Daming一张DVD, 两个人一起在电脑上观看。DVD中展示了一些动物非常有趣的生活习性：大熊猫每天进食12个小时，它们最喜欢吃竹子; 蛇听不到声音，但会随着音乐起舞，因为它们认为晃动的笛子是一种威胁。Daming感谢奶奶送给他这么有趣的礼物。 | | | | | |
| 单元教学目标 | 知识目标：1.识记词汇：bilieve, snake, together, lucky, bamboo, come out of等。  2.能初步运用句型 ：I don’t believe it. Pandas like bamboo. The snake get frightened。  能力目标：1、能运用重点句型进行简单的对话练习  2、用英文表达蛇，熊猫等动物的生活习性。  情感目标：通过对蛇、熊猫生活习性的学习，培养学生热爱动物的情感。 | | | | | |
| 教学重点与难点 | 重点：1、Words: believe, bamboo, snake, its, body, flute, frightened, DVD  2、Sentence: I don’t believe it! Pandas like bamboo.The snake use its body to dance. The snake get frightened. Do snakes like music?  难点：Words: frightened, come out of  Sentence: Why does snake come out of the box？  The snake get frightened.。. | | | | | |
| 教学辅助 | CD-Rom PPT 点读笔 Words card | | | | | |
| 教学方法 | 多媒体教学法 情景教学法 游戏教学法 合作学习法 | | | | | |
| 教学过程 | | | | | | |
| 教学内容 | | 教学活动 | | | | 设计意图 |
| 教师活动 | | 学生活动 | |
| Step 1: Warm-up | | 1. Greetings   T:Good morning boys and girls  Ss:Good morning..  T:How are you today?  Ss:I’m fine,thank you,and you?  T:I’m OK.   1. Chant: Hobby. | | | | 通过热身活动使学生的注意力迅速集中，营造一个英语学习的氛围，激发学生学习英语的兴趣，并通过chant来复习旧知和引入新知。 |
| Step 2: Lead-in and Presentation | | 1、T: I like music. Do you like music?  S1: Yes, I do.  T: Does he like music?  Ss: Yes, he does.  Listen and say: Do snake love music?  Dogs eat music. Do you believe it? I don’t believe it.  Does Simon’s dog eat music?  2、Text   1. T: Oh, look, who are they?   Ss: Daming and grandma.  T: What are they doing?  Watch, listen and say:  What’s the DVD about?   1. P1:Listen repeat and say:   What do pandas love?  How many hours do pandas eat?(12 hours)  Eg. How many hours do the baby sleep every day? (16 hours)  (3)p2:Listen,repeat and say:  Do snake like music?  Why does snake come out of the box? (4)P3:Listen,repeat and say:  What does Grandma think of the DVD?  What does Daming think of the DVD? | | | | 想和说，让学生进入学习状态。在知识点上以旧引新，通过操练掌握重点句型。 |
| Step 3: Practice | | 1. Read and fill in the blanks. 2. Match and say: 3. Practise in pairs | | | | 通过小组练习，达到巩固重点句型 |
| Step 4：emotional education | | Animals are our friends. Please love and protect them. | | | | 通过课文的学习，让学生们学会保护动物。 |
| 家庭作业：  1、listen and read the text three times.   1. Talk about the habits of snakes and pandas. 2. Write two dialogues. 3. Discuss hobbies with students. | | | | | | |
| 板书设计：  Module7 Unit1 I don’t believe it!  Pandas eat for twelve hours a day.  They love bamboo.  The snake can’t hear.  They think the flute is dangerous.  The snake gets frightened! | | | | | | |
| 单元教学反思：本节课，基本环节很完整，上课环节清晰，利用图文解码的方法，突破知识点。但是，有很多需要改进的地方。   1. 课文的新知较多，新单词和新句子都需要一定的巩固练习。 2. 老师说得多，学生做的少。没有凸显学生的主体地位。 3. 判断正误的环节和前面的回答问题有重复，可以省略。 4. 难点突破不够，比如： Why does the snake come out of the box? 5. 活动形式不够丰富。 | | | | | | |