Module 8 unit 1 Do you often play with dolls?.***教学设计***

***双流县棠湖小学刘锐***

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| 教材及年级名称 | | 外研社六年级 | 模块-单元名称 | Module 8 unit 1 Do you often play with dolls?. | | | |
| 教材分析 | | 本单元主要用一般现在时态谈论日常活动，表达活动的频率，继续复习巩固一般现在时，并学习如何与朋友交流日常活动的频率 | | | | | |
| 单元教学目标 | | 知识目标：1、能听、说、读、写单词: often和clean.  2、学会使用句子：Do you often play with dolls?  3.技能目标：谈论行为习惯和喜好。  4.情感态度：通过多种形式的教学活动，激发学生学习英语的兴趣，用“Do you often.....?”询问别人的日常行为。引导他们积极参与小组活动. | | | | | |
| 教学重点与难点 | | 教学重点：  准确理解对话中often的含义。  教学难点：  用Do you often…？句型询问经常性的行为。 | | | | | |
| 教学辅助 | | 单词卡片、点读笔、课件。 | | | | | |
| 教学方法 | | 图文教学 情景教学 | | | | | |
| 教学过程 | | | | | | | |
| 教学内容 | | 教学活动 | | | 设计意图 | | |
| 教师活动 | | | | 学生活动 |
| Step 1: warm up | | Step1：warm up   1. Greeting and sing a song.   2.Free talk: do you like English ?  Do you often read English？ | | | S1:sing “hobbies”  S2: talk about it.. | | |
| Step 2: Lead –in | | 1、New word “often”  T:Do you want to know what I do in a week?  T:I watch TV on Friday, Saturday and Sunday. So I often watch TV.出示often,拼读单词。  2、Make sentences with “often”  I often…Do you often …?从而引入clean your room ，play with dolls, go to see films, eat fast food read stories ,swim ,play computer games speak English等动词短语。  学习单词clean。  3、Work in group of four, then make sentences.  Do you often go to see films?  (Yes, I do ./No, I No, I don’t．) | | | S:Yes.  Ss:learn new words  Watch,read  Talk about something that they often do.  Learn “clean”  Ss: four students are a group,then ask and anwer. | | |
| Step 3: presentation | | Step 3 presentation  1、T: What do Amy and Lingling often do?Listen to the tape and answer the question.  1) Does Amy often play with dolls ?  2) Does Amy often read stories ?  3) Does Amy often clean her room ?  4) Does Lingling often clean her room ?  T: How many “often”? Ｓ： four. 重点句型领读跟读。  1）Do you often play with dolls ? Not really .  2）Do you often clean your room ? Not very often .  3）I often read stories .  重点句型重点读。  2、完成活动2。跟读，点读，用动词短语替换练习说话。 | | | Ss: watch the movie  Think  Discuss  Answer    Read  Look at the ppt,and talk about them with “often”  Review | | |
| Step4: pairwork | | Step 4 practice.  1、每个同学都有自己的爱好和习惯，今天我们学习了用often 这个词讲述经常发生的动作和习惯，请你说说自己的一个爱好或习惯？  T: I often read books . I often sing songs .  T：What do you often do ?让轮流学生开火车造句。（全班）  请2、3组同学上台互问。  Example:  A: Do you often play basketball?  B: Yes, I do./ No, I don’t.／Not really．／Not very often。 | | | Think and tell a hobby that you often do.  Take turn to practice. | | |
| Classroom Assessment | | Write stars in groups, who get more,who is winner | | | | | |
| 家庭作业：1.read the dialogue twice and choose one picture to recite. (读课文两遍并选择一幅图的内容背诵。)2. 利用课余时间和自己的同伴和好友等进行调查。询问他们平时经常做什么事情. | | | | | | | |
| 板书设计： | | | | | | | |
| **often**  clean | Module8 Unit 1 Do you often play with dolls?  Do you often play with dolls?  Yes, I do./ No, I don’t. | | | | | | |
| 单元教学反思：  本课贴近学生实际，文本由照片贯穿线索，Lingling和Amy谈论图片中的Amy的日常经常性活动，学习掌握句型：do you often ......? not really./of course./not very often.教学中注意由照片展开谈话和学习，并延伸到孩子们自己的生活活动。足够的时间给学生交流。 | | | | | | | |