When I grow up

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Teaching aims: Show them the fire staion and what things there are. Students can read and understand these thing at the station. Show the fire fighters’ heroism. Teach them to love fire figthers.

Difficult points:The objects in the fire station.

Main points:the main sentence structure: I want to be a firefighter when I grow up.

Teaching materials: books, cards, video, redios

Teaching procedures:

Step1: warm up

Greeting: good afternoon, boys and girls. Nice to meet you. How are you today?

What’s the weather like today? It’s cold. Please wear warm clothes.

What day is it today? It’s Wednesday. What do you do on wed.? you go to school. I go to work?

Step 2: Who has to work on weekends and weekdays? Do a brainstorm.

Ss: doctor, policeman,fire fighters.

T: yes, they should go to work all days. They should stand by all the time in case of a fire.

Step 3: read the cover.To day we are going to learn the lesson about fire fighters.let’s read the cover.what can you see in the picture?

Title: when I grow up. Now you are 8/9 years old , after ten/12 years old ,you grow up.

Writer:

Illustrator:

Cindy wears fire fighting clothes. So guess what does she want to be when she grows up? And why ? let’s read the story together.

Step 4: read the pictures

Where are they? What can you see? Read the sentences.

Read the story one picture by one picture and draw mindmap.

Step5: self reading.

First listen to the whole story,then read by themselves.

Step6: read with me according to the mindmap.

Step7: do the work sheet by groups. Then show in the front.

Feedbacks:

In this class, students are very active and interested in the whole class. They like these objects in the fire station. I also do the emotinal teaching that they should respect the firefighters because they are very brave and helpful.